

CURRICULUM VITA

Brandice Ricciardi M.S., NCC, LPC, HS-BCP

Department of Counseling and Human Services
University of Scranton
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EDUCATION

M.S. Clinical Mental Health Counseling University of Scranton, Scranton, PA	2009
B.A. Philosophy Fordham University, New York, NY Minors in Business Administration & Religious Studies Magna Cum Laude, Departmental Honors in Philosophy	1998

TEACHING EXPERIENCE

FACULTY SPECIALIST

University of Scranton

Fall 2014 - Present

Responsible for preparation, teaching, supervision, and evaluation for the following courses:

Undergraduate

- Case Management and Interviewing Undergraduate (CHS 241)
- Counseling Theories Undergraduate (CHS 242)
- Multicultural Counseling Undergraduate (CHS 333)
- Group Dynamics Undergraduate (CHS 341)
- Internship Undergraduate CHS 380)
- Crisis Intervention Undergraduate (CHS 441)
- Advanced Internship Undergraduate CHS (481)

Graduate

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- Internship: Clinical Mental Health Counseling (COUN 595)
- Organizational Systems in CMHC (COUN 578)

ADJUNCT FACULTY

Fall 2012-Fall 2014

University of Scranton

- Average 9 credits of instruction per calendar year.
- Undergraduate courses include, Crisis Intervention, Group Dynamics,

PROFESSIONAL QUALIFICATIONS

Licensed Professional Counselor (LPC)

Pennsylvania State Board of Social Workers, Marriage and Family Therapists and Professional Counselors #PC006211

National Certified Counselor (NCC)

National Board for Certified Counselors, Inc. #253015

Human Services-Board Certified Practitioner (HS-BCP)

CLINICAL SUPERVISION EXPERIENCE

Clinical Supervisor

Department of Counseling and Human Services

University of Scranton, Scranton, PA

February 2014 - Present

- Provide weekly group and individual supervision to undergraduate Counseling and Human Service students as well as master's level Clinical Mental Health Program counselors- in- training.

Clinical Supervisor

Scranton Counseling Center

Scranton, PA

May 2011-2014

- Provided three years of clinical supervision to beginning and advanced counselors overseeing casework and professional issues of employees. Contact included 1-1 consultation, group supervision, feedback based on observation, advising and data collection to ensure that the supervisory experience enabled staff to be positioned to perform core expectations and provide competent care.
- Reviewed and assessed client treatment plans, including short- and long-term goals.
- Reviewed clinical records to evaluate the necessary level of patient care.
- Promoted the development of counseling skills and approaches through evaluations and assessments in collaboration with managerial staff.
- Responsible for addressing legal and ethical issues within mental health counseling.

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PROFESSIONAL COUNSELING EXPERIENCE

School-Based Counselor

Scranton School District

2010-2014

- Provided weekly or bi-weekly individual and group play-based counseling services for a diverse population of preschool through fifth grade in Title I elementary schools.
- Engaged in parent and teacher consultations to assist teachers in addressing children's emotional needs.
- Participated in consultations with school counselors.
- Provided relationship-building skills training to a diverse group of Head Start teachers.
- Assisted in collecting supplies for and setting up playrooms for teachers and counselors to utilize.
- Co-facilitated In-Service trainings to provide teachers with relationship- building skills.
- Consulted with principals, teachers, and administrative staff to schedule and implement services for at-risk children and provided ongoing teacher consultations.
- Administered, scored, and reported results of teacher-completed assessments measuring social functioning and internalizing and externalizing behaviors, including anxiety and ADHD related symptoms.
- Provided weekly supervision and staff development working within a collaborative team, including assisting the student with understanding the children's underlying emotional needs and communicating those needs to teachers.
- Supervised tasks related to center management such as supervising undergraduate workers, providing tasks for volunteers, and promoting teamwork between office workers.
- Facilitated individual adult, child, and adolescent counseling sessions utilizing talk therapy, Eco Systemic Structural Family Therapy, and expressive arts modalities.
- Provided parent consultations, parenting training.
- Provided counseling services for couples and families.
- Conducted intake sessions for individuals and families.
- Advocated for child clients through teacher phone consultations and attended ISPT and IEP meetings.
- Conducted extensive developmental interviews with parents.
- Participated in interdisciplinary team meetings to staff assessments.
- Provided parents with integrated feedback regarding results.
- Provided individual counseling services to children, adults, and adolescents at an agency for victims of relationship violence and sexual assault.
- Acted as a first responder for child, adolescent, adult, victims of sexual assault who presented at local emergency rooms; provided emotional support, psycho-educational information, and community resources.
- Participated in weekly agency-wide staff meetings, including presenting cases and providing feedback to others.

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- Provided both psycho-education and group process components.
- Provided individual counseling services to young adults with various psychosocial and career issues.

Clinical Intern and Psychotherapist

Marriage Resource Center

January 2010-April 2011

- Provided training, marriage education, and mentoring to couples to build value and skills for healthy relationships and marriages.
- Provided training on the importance of the strength of the individual and the couple to improve communication by inviting each partner to participate, address and change barriers that prevent the relationship from moving towards effective partnerships.
- Treatment modalities for individual and couples therapy used include: Internal Family Systems Therapy, Cognitive Behavioral Therapy, Dialectical Behavior Therapy, Family Systems Theory, and Emotion Focused Therapy.

Masters Clinical Therapist

Family Home Based Services

July 2009 – October 2010

- Responsible for providing Intensive Family Home-Based Services using an Eco-Systemic Structural Family Therapy model for treatment of children within the context of their family and the community.
- Provided a variety of treatment services including Individual, group, family, and marital therapy.
- Provided clinical services such as intake/diagnostic evaluations, case evaluations, and crisis intervention.
- Participated as a member of an interdisciplinary treatment team.
- Participated in regularly scheduled clinical supervision.
- Maintained clinical records in accordance with insurance regulations and established clinical policies and procedures.
- Complied with clinical productivity standards as established by Clinical Director including participation in weekly clinical staff meetings.
- Provided after-hours telephone contact for clients in crisis.
- Assisted in facilitating rotating backup clinical support via on- call cell phone rotation schedule.
- Provided, psycho-education including parenting skills and skill development training as needed.
- Effectively utilized supervision for skill development and guidance, which included videotaped therapy sessions and direct observation in the field.
- Developed comprehensive treatment plans in collaboration with the individual/family that clearly documents attainable strength based goals and objectives for all parties involved.
- Developed crisis safety plans in collaboration with child/adolescent and families.

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- Worked with families to develop supportive network.
- Responsible for Coordination and/or linking families with formal services and supports (i.e. medical assistance, daycare, hospitalization, job skills, etc.) other resources.
- Maintained collateral contact and collaborative relationships with formal and informal agencies commonly used by the child/family (i.e. schools, hospitals, public agencies, churches, etc...).
- Assisted clients in establishing relationships with other service providers by acting as a liaison and accompanying clients to service agencies and ensuring follow up with referrals.
- Interacted regularly with County Service Coordination Units/Adult and Juvenile Justice Systems/ Department of Human Services Office of Youth and Family Services Staff/Mental Health Professionals including residential treatment centers/school officials and others service providers to secure aftercare and discharge services for program clientele.

**Crisis Response Team
Scranton Counseling Center**

December 2009-August 2014

- Provided crisis intervention and stabilization services to clients and their families and/or caregivers consistent with program values.
- Assured that the confidentiality and the rights of clients and significant others are protected as delineated in Agency policy.
- Provided service via telephone and in face-to-face meetings in clients' homes schools or other community settings in the daytime, evenings, nights and weekends.
- Evaluated and assessed the holistic needs of clients and their families.
- Placed priority on intervention and stabilization of clients/families within their communities and in accordance with professional standards.
- Developed acute care crisis plans from an ecological perspective and utilizes the fullest participation possible of the clients, families and/or caregivers.
- Helped families and/or caregivers address systemic issues that contribute to a crisis and would create future crises if left untreated.
- Educated and supported clients, families and/or caregivers in methods which empower them to make independent judgments about their own lives.
- Assisted in making appropriate referrals to other professionals and resources in the community based upon the needs of the client system as developed in acute care crisis plans.
- Developed follow-up plans in partnership with families, providers, and natural systems and monitored follow-up plans until families are stabilized.
- Interacted with clients about appropriate courses of action during emergency crisis situations that contain high degrees of uncertainty.
- Conducted Mental Status Reviews with individuals that will usually be deemed life threatening.
- Interacted with other agencies, court advocacy, hospitals, and shelters, involving multiple paper work systems and protocols as part of accessing and serving clients.

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- Provided agency training for volunteers and employees.

PROFESSIONAL AFFILIATIONS

American Counseling Association (ACA)	2008 - Present
American Psychological Association (APA)	2008 - Present
Pennsylvania Counseling Association (PCA)	2008 - Present
American Association of Marriage and Family Therapy (AAMFT)	2008 - Present
Pennsylvania Association for Marriage and Family Therapy (PAMFT)	2008 - Present
National Organization for Human Services (NOHS)	2015- Present

SERVICE

Chapter Co-Advisor

University of Scranton September 2015 - Present
 Counseling and Human Service Honors Society (Tau Upsilon Alpha, Epsilon Chapter)

Keynote Speaker

University of Scranton May 2014
 Induction ceremony of Epsilon chapter of Tau Upsilon Alpha, the National Honors Society of Human Services

Departmental Newsletter Committee

University of Scranton Fall 2014 – Present

Counseling and Human Services Advisory Committee

University of Scranton Fall 2015- Present

AWARDS, HONORS, AND RECOGNITIONS

Phi Sigma Tau National Philosophy Honor Society	1998-Present
Chi Sigma Iota	2008-Present
Tau Upsilon Alpha	2015-Present
Women of Courage and Vision Award	March 2016